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**PGPSPE and School Sport Development Plan and Review 2019/20**

**What is the Sports Premium?**

The Government is continuing to provide funding of £150 million per annum for the academic year 2019/2020. This funding will be directly allocated to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

At Preston Grange, this will be calculated at **£16,000 plus £10 per pupil** for 2019/2020.

**What is the Purpose of the Funding?**

Schools are to spend the funding on improving their provision of PE and school sport.

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| **Objective 1** | **Actions** | **Target Completion Date** | **Output** | **Progress and Impact** |
| **Improve staff subject knowledge and confidence for delivery of high quality PE lessons**  Note: This is a continued focus especially in light of recent staff movement, new members of staff and HLTAs now delivering PE. | * AU to attend PE network meetings and feedback to staff. * Targeted CPD for each member of staff in one identified area/activity. * Organise opportunities for staff CPD. * Undertake staff audit of confidence in delivery, areas of strength and areas to develop. Use to inform CPD requirements * Display curriculum map in staffroom and ensure all staff have a copy. | Autumn 2019  Spring 2020  Summer 2020  Ongoing  Ongoing  Spring 2020  Spring 2020  Autumn 2019 | * AU to feedback at briefings/staff meetings or via email. * Where timetabling allows, each member of staff to receive 1:1 CPD in lesson: AP (SSCO), Hoops4Health, Laura Roberts etc * Share relevant CPD opportunities with staff. * Teachers to feedback (verbal/ written) to staff after receiving CPD. * Responses analysed. * SOW/lesson plan/ curriculum updated around this support * Ensure staff has continual access to curriculum map. | **Autumn 2019** |

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| **Objective 2** | **Actions** | **Target Completion Date** | **Output** | **Progress and Impact** |
| **Maximise opportunities for children to be more active throughout the school day.** | * Survey activity levels throughout the school day. * Work with staff and young leaders to generate ideas for increasing activity. * Raise profile of active lifestyles throughout the school day and promote the benefits to staff and children. * Assess opportunities for extra activity inside the school building and outside in the school grounds. | Autumn 2019  Autumn 2019  Spring 2020  Spring 2020 | * Survey results analysed and fed back to staff and children. * Identify times of low activity. * Map of activity levels throughout the school day to be shared. * Provide opportunities for children to be more active during low-activity periods. * Buy equipment to support activity * Young leaders trained to lead active play * Reinstate Daily Mile * Employ staff/coaches to lead active sessions * Staff and children will understand the importance of regular activity |  |

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| **Objective 3** | **Actions** | **Target Completion Date** | **Output** | **Progress and Impact** |
| **Develop a PE curriculum that is:**  Ambitious for all pupils  Inclusive  Coherently planned and sequenced  Broad and balanced | * Review and revise PE curriculum in line with whole-school focus. * Survey children about PE curriculum and their thoughts about PE. * Audit and evaluate curriculum. * Audit equipment. | Autumn 2019  Spring 2020 | * Discuss and plan changes with staff – Staff meeting/training days. * Results of surveys and audits analysed and fed back to staff. * Purchase equipment where needed. * Plan and implement changes to PE curriculum. |  |