



Preston Grange Primary School

Social, Emotional and Mental Health Provision Map

Universal Offer (for all)	Targeted Offer (school intervention)	Targeted Offer (MHST/ outside agency intervention)
<p>HT & DHT have DFE Senior Mental Health Lead training & MHFA qualification – whole school mental health strategy</p>	<p>HLTA for Mental Health, Wellbeing & Support role (Thrive practitioner)</p>	<p>MHST host school (5 members in the team)</p>
<p>Embedded school values</p>	<p>Thrive profiling – one to one or group Thrive sessions</p>	<ul style="list-style-type: none"> - Consultation & liaison with Connect MHST Team
<p>PSHE curriculum</p>	<p>Nurture – individual check ins, one to one sessions, group sessions/peer support sessions</p>	<ul style="list-style-type: none"> - Signposting to services- including Padlet
<p>Class teacher as first point of contact</p>	<p>Lego Therapy</p>	<ul style="list-style-type: none"> - One to one early intervention with MHST (therapeutic work)
<p>Curriculum enrichment – assemblies, celebration assemblies</p>	<p>Targeted adult support in class (class based TAs)</p>	<ul style="list-style-type: none"> - Family support
<p>Curriculum enrichment theme days (opportunities for cross-phase work)</p>	<p>Time To Talk</p>	<p>Group support eg. Friends Resilience</p>
<p>Whole class Thrive lessons</p>	<p>Social Stories</p>	<p>SEN graduated approach</p>
<p>Worry boxes in classes</p>	<p>Pre-teaching</p>	<p>Referral to CAMHS</p>

Buddy system/play leaders	Now & next choices	Referral to Educational Psychologist
Breakfast Club	Zones of regulation	Acorns referral & intervention
Out of School Club	Moment of choice strategies	EHA
After school club programme	Arranged times to speak to key adult (HLTA)	Specialised TA intervention
Positive behaviour systems & whole school rewards	Personalised visual support resources (LCT)	Young Carers referral
School Council	Dedicated nurture space at lunchtimes (tipi)	Greggs Foundation funding & family support
Visual timetables		Access to HAF funded holiday clubs
Additional processing time		
Growth mindset		
Transition – internal * external		
Forest School		
Whole staff trained: Mermaids (Transgender)		
MHST CPD for staff – baseline knowledge of key areas of mental health (anxiety, trauma, depression)		
Quality First Teaching		