

### Reading at Home

Children should be sharing a book each day at home and their reading record comments updated. Nursery lending library books are changed every Tuesday morning during library time.

Please return books on a **Monday**, ready to be changed every **Tuesday**.

### Tapestry

- We use Tapestry to share captured moments of learning with parents. We will upload a mixture of events both personal to your child and the whole class.
- We invite you to share special events from home, places you have visited and any wow moments of new learning with us. We try hard to make time to allow children to share these with the class.

**Thank for your support ☺**



## Preston Grange Primary School Curriculum Overview

### Nursery

### Autumn 2

### **Out of this World! (Space/Fantasy)**

The Early Years curriculum is divided into seven areas of learning. You will find more information about our key learning for each area inside this booklet for this half term.

We have also shared the key vocabulary focus for each area of learning to allow you to support your child at home.

N u r s e r y  A u t u m n  2  O u t  o f  t h i s  W o r l d	What do we want children to know by the end of this block and what do we want do we want them to know how to do?						
	<b>C&amp;L</b>  Join in with favourite rhymes- some lines, words and actions.  Engage in short periods of joint attention with books.  Participate with words, phrases or gestures as play is narrated	<b>PD</b>  Run and freeze on demand.  Climb apparatus with alternative feet, using own hands for support  Know they need to use the toilet and go independently, following adult guidance with clothing. Wash hands with reminders.  Copy most aspects of whole body action rhymes and challenges.  Make marks with large tools using arms and shoulders.	<b>PSED</b>  Become more outgoing with other adults in the setting  Begin to link up with others by seeking out the same play experience  Locate and bring additional resources to activities to achieve a particular goal.	<b>L</b>  Develop preferences for picture books and seek out adults to share them.  Anticipate favourite sections as the book is shared.  Hold books independently, opening to find pages of interest.  Process language to locate key features in illustrations.  Demonstrate joint attention during rhyme time, imitating some actions.  Make Marks on a range of scales with a range of tools and grips	<b>M</b>  Compare small sets of objects by processing language 'more ' and 'less'  Count within and up to 5 with correspondence.  Count sets to 5, applying the cardinal principle.  Use one word informal descriptions of properties of 3D shapes as they build.  Process language of everyday size during play.  Process and use positional vocabulary in large scale physical play.  Sort sets of objects such as building blocks into identical members.	<b>UfW</b>  Actively explore the properties of everyday materials through spontaneous experimentation  Respond appropriately to adult guidance to treat living things with care  Continue to develop positive attitudes about the differences between people.  Play music with increasing control and with enjoyment (pre-phonetic)	<b>EA&amp;D</b>  Use props, similar to those they represent appropriately during role play with simple dialogue.  Use small world props in simple stories with some narration.  Make marks with a wide range of tools and grips.  Explore Colour Mixing
	Which words and phrases do we want children to recall and define by the end of this block?						
	<b>C&amp;L</b>  Rhyme Listen Nativity  Mary Joseph Jesus Shepherds Angels Wisemen Donkey Stable Bethlehem	<b>PD</b>  Start, stop,  Freeze  Copy  Circle  Up  Down  Toilet  Flush  Wash  Dry	<b>PSED</b>   please help.  Can I play?  Can I..  Will you  Could you get.  I will..  Hello  How are you?  Please  Thank you  Goodbye	<b>L</b>  Book  Page  Picture  Can you find?  What can you see?  'show me?'  Space  Planet  Alien  Star  Moon  Craters  Rocket	<b>M</b>  One, two, three, four, five.  More less  Fewer than  Big, biggest, small,smallest  Round,over,under,above,below,top,bottom, in,outside, inside	<b>UfW</b>  Hard,  soft,  shiny,  Prickly,  smooth  bumpy  Care  Gentle  Same  Different	<b>EA&amp;D</b>  Alien  Planet  Space  Astronaut  Rocket  Star  Moon  Cradle  Baby  Stable  Mary  Joseph  Water  Mix  Change