



## PGPS PE and School Sport Development Plan and Review 2023-2024



### What is the Sports Premium?

The Government is continuing to provide funding of £320 million per annum for the academic year 2023-2024. This funding will be directly allocated to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

At Preston Grange, this will be calculated at **£16,000 plus £10 per pupil** for 2023-2024

### What is the Purpose of the Funding?

Schools are to spend the funding on improving their provision of PE and school sport.

Objective 1	Actions	Target Completion Date	Output	Funding Allocation	Progress and Impact
<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>Key Indicator 3</b></p> <p>Note: This is a continued focus especially considering recent staff movement, new members</p>	<ul style="list-style-type: none"> <li>Targeted CPD for each member of staff in one identified area/activity.</li> <li>Organise opportunities for staff CPD.</li> </ul>	Ongoing throughout year	<p>Where timetabling allows, each member of staff to receive 1:1 CPD in lesson: AP (SSCO), Hoops4Health</p> <p>Share CPD opportunities with staff verbally and by recording lessons to save in evidence folders.</p> <p>Teachers to feedback (verbal/written) to staff after receiving CPD.</p>	<p>Secondary school Specialist support (AP)</p> <p>Hoops4Health Eagles Basketball</p> <p>Cover for teachers attending CPD.</p>	<p><a href="#">AP support (CPD)</a> Y6 (JRT) Netball – Aut 1</p> <p><a href="#">Autumn 1</a> Y5&amp;6 – Hoops 4 Health Roadshow</p>

of staff and HLTAs delivering PE.	<ul style="list-style-type: none"> <li>Undertake staff audit of confidence in delivery, areas of strength and areas to develop. requirements.</li> </ul>		Responses analysed. Use to inform CPD. SOW/lesson plan/ curriculum updated around this support where necessary.	Cover for PE lead to attend network meetings	
	<ul style="list-style-type: none"> <li>Ensure and support the implementation of updated PGPS curriculum.</li> </ul>	Autumn Term	Curriculum linked with updated knowledge organisers and supported by Val Sabin scheme delivered across all year groups.		
	<ul style="list-style-type: none"> <li>Display curriculum map in staffroom and ensure all staff have a copy.</li> </ul>	Autumn Term	Ensure staff have continual access to curriculum map.		
	<ul style="list-style-type: none"> <li>PE Lead to attend PE network meetings and feedback to staff.</li> </ul>	Ongoing, throughout the year.	PE Lead to feedback at briefings/staff meetings or via email.		
	<ul style="list-style-type: none"> <li>Ensure appropriate equipment available to deliver high quality lessons.</li> </ul>		Audit equipment and make purchase to improve stores.	Purchasing of equipment to replenish and improve stores.	

Objective 2	Actions	Target Completion Date	Output	Funding Allocation	Progress and Impact
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<p><b>To engage all pupils in regular physical activity.</b></p> <p><b>Key Indicator 1</b></p> <p>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<ul style="list-style-type: none"> <li>• Undertake an audit of children's attitudes/opinions about sport and physical activity.</li> <li>• Undertake an audit about how much time children feel they are spending being active across a week.</li> <li>• Encourage and ensure staff are providing regular physical activity breaks during the school day.</li> <li>• Establish most active and least active times throughout the school day.</li> <li>• Plan ways to make the least active times, more active.</li> </ul>	<p>Ongoing throughout year</p>	<p>Analyse results of survey and share with staff and students.</p> <p>Analyse results of survey and share with staff, students and families. Encourage children to make a pledge to increase their physical activity.</p> <p>Regularly share ideas with staff for increasing physical activity in class. Remind staff to use KOs which have ideas planned in for using PE skills in class. Encourage staff to share positive experiences and useful resources with colleagues.</p> <p>Use Active School Planner to 'heat map' classes and help focus on physical activity and identify how active individuals, specific groups, classes or the whole school are during the day.</p> <p>Use Heat Maps to identify least active times and to plan ways of making those times more active.</p>		<p><b>Autumn 1</b></p> <p>PE Lead has emailed staff reminding them of links to Active Breaks e.g. GoNoodle, Supermovers, Joe Wicks</p> <p>Trolley of Awesomeness (TofA) established for use on yard and stocked with equipment.</p> <p>Sport Leaders appointed and a rota for looking after TofA set up. Weekly meetings taking place with PE Lead.</p>
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	<ul style="list-style-type: none"> <li>Provide chn with equipment and opportunity to be active both at break time and during lessons.</li> </ul>		Purchase 'Trolley of Awesomeness' and stock with equipment to be used on the yard. Appoint group of students to act as Sport Leaders. Sport Leaders to manage TofA and promote active play times.	Trolley to keep equipment for active breaks. Restock equipment when necessary.	
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Objective 3	Actions	Target Completion Date	Output	Funding Allocation	Progress and Impact
<p><b>To give all children a broad experience of a wide range of sports and activities.</b></p> <p><b>Key Indicator 4</b></p>	<ul style="list-style-type: none"> <li>Undertake an audit of children's attitudes/opinions about sport and physical activity and the activities they currently take part in outside of school.</li> <li>Track participation</li> <li>Research providers who can provide a varied range of activities.</li> </ul>	Ongoing throughout year	<p>Analyse results of survey and share with staff, students and families. Use data to</p> <p>Collect data, add to tracking document and review regularly. Identify children who have limited access to sport and activities.</p> <p>Make connections with coaching providers and local clubs.</p>	<p>Secondary School Specialist support – Adam Pilkington (Whole School)</p> <p>Hoops4Health Eagles Basketball</p> <p>Coaching provider to provide after school active clubs.</p>	<p><a href="#">Autumn 1</a> Y6B'Ball team competing in H4H final @ Vertu Arena</p> <p><a href="#">After School Clubs offered: Multisports (Access Coaching), Orienteering (RW), Forest School (JWa)</a></p>

	<ul style="list-style-type: none"> <li>• Provide opportunities for children to access a wide range of sports and physical activities.</li> <li>• Ensure the outdoor area at school encourages children to be active in a range of ways.</li> <li>• Identify and promote competitions/ festivals/events which give children the opportunity to experience a wide range of sports.</li> <li>• Carefully plan calendar of competition to link with PE curriculum.</li> </ul>		<p>Provide coaching opportunities lunch times and after school.</p> <p>Children will choose to use their free time to be active if the environment is enticing and the equipment is readily available.</p> <p>Information shared with parents/ community through website/twitter/newsletters</p> <p>Children will learn key skills in PE lessons then be able to apply in competitive situation.</p>		
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