



PGPS PE and School Sport Development Plan and Review 2021-2022



What is

the Sports Premium?

The Government is continuing to provide funding of £320 million per annum for the academic year 2021-2022. This funding will be directly allocated to primary school Head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

At Preston Grange, this will be calculated at **£16,000 plus £10 per pupil** for 2021-2022

The premium does not have to be completely spent by schools in the academic year beginning September 2021, some or all of it may be carried forward but must be spent by July 2022.

What is the Purpose of the Funding?

Schools are to spend the funding on improving their provision of PE and school sport.

Objective 1	Actions	Target Completion Date	Output	Funding Allocation	Progress and Impact
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<p>Improve the opportunity and provision for outdoor learning and activity in the school environment.</p>	<ul style="list-style-type: none"> • Work with school council to determine how children in school would like to improve outdoor active areas. • Investigate and research options for improving the outdoor active environment/ equipment. • Purchase outdoor active equipment or environmental improvements. • Provide opportunities and instruction for children to use new equipment/ environment. • All year groups to access regular forest school experiences. 	<p>Autumn 2021</p>	<p>Responses analysed.</p> <p>Companies contacted and quotes gathered.</p> <p>Decision made and funding allocated.</p> <p>Outdoor equipment installed in school environment.</p> <p>Improved level of physical activity.</p> <p>Forest School lessons planned into every half term curriculum overview.</p>	<p>Outdoor equipment.</p> <p>Funding carried over from previous year.</p>	
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<p>Objective 2</p>	<p>Actions</p>	<p>Target Completion Date</p>	<p>Output</p>	<p>Funding Allocation</p>	<p>Progress and Impact</p>
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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Note: This is a continued focus especially considering recent staff movement, new members of staff and HLTAs delivering PE.</p>	<ul style="list-style-type: none"> Targeted CPD for each member of staff in one identified area/activity. Organise opportunities for staff CPD. Undertake staff audit of confidence in delivery, areas of strength and areas to develop. Use to inform CPD requirements Ensure and support the implementation of updated PGPS curriculum. Display curriculum map in staffroom and ensure all staff have a copy. AU to attend PE network meetings and feedback to staff. 	<p>Ongoing throughout year</p>	<p>Where timetabling allows, each member of staff to receive 1:1 CPD in lesson: AP (SSCO), Hoops4Health</p> <p>Share CPD opportunities with staff.</p> <p>Teachers to feedback (verbal/ written) to staff after receiving CPD.</p> <p>Responses analysed. SOW/lesson plan/ curriculum updated around this support</p> <p>Curriculum linked with updated knowledge organisers and supported by Val Sabin scheme delivered across all year groups.</p> <p>Ensure staff have continual access to curriculum map.</p> <p>AU to feedback at briefings/staff meetings or via email.</p>	<p>Secondary school Specialist support (AP) £3500</p> <p>Hoops4Health Basketball £1200</p> <p>Cover for teachers attending CPD.</p> <p>Cover for PE lead to attend network meetings £75 x 3</p>	
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Objective 3	Actions	Target Completion Date	Output	Funding Allocation	Progress and Impact
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<p>All children given a broad experience of a wider range of sports and activities</p>	<ul style="list-style-type: none"> • Undertake an audit of children's attitudes/opinions about sport and physical activity. • Track participation • Research providers who can provide a varied range of activities. • Provide opportunities for children to access a wide range of sports and physical activities. • Identify and promote competitions/ festivals/ events which give children the opportunity to experience a wide range of sports. • Create a new provision for after school club with a focus on structured activity. 		<p>Analyse results of survey and share with staff and students.</p> <p>Collect data, add to tracking document and review regularly.</p> <p>Make connections with coaching providers and local clubs.</p> <p>Provide coaching opportunities lunch times and after school.</p> <p>Information shared with parents/ community through website/twitter/ newsletters</p> <p>Children using their time at after school club to develop skills.</p>	<p>Secondary School Specialist support – Adam Pilkington (Whole School) £3500</p> <p>Hoops4Health Basketball (Whole School) £1200</p> <p>Freestyle Football with Jamie Knight (Whole School) £500</p> <p>Access Coaching</p>	
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