



Preston Grange Primary School  
Religious Education Curriculum

# Early Years Overview

	<b>Nursery</b>	<b>Reception</b>
<b>Autumn</b>	<p>Talk about people who are special to us, who belongs to our family and look at photos. Celebrate belonging to a family and community, birthdays and naming ceremonies. Recognise themselves and name family.</p> <p>Celebrations &amp; festivals e.g. Diwali and the Harvest Festival; key traditions, food and clothing.</p> <p>Discuss Christmas traditions in our families.</p> <p>Christmas Nativity- small world story telling of the nativity.</p>	<p>Describe family traditions for a range of celebrations based on our own experiences and engage in role play. Describe celebrations and customs linked to Diwali. Name some special buildings in our community and explain how they are used in celebrations. Generate short narratives about celebrations using small world props. Learn and perform a repertoire of songs linked to our Christmas Nativity.</p>
<b>Spring</b>	<p>Celebrate festivals such as Easter, Chinese New Year and Eid. Explore the food and clothes linked to them, dress up in clothes from different cultures.</p>	<p>Describe and re-enact traditions from Chinese New Year celebrations. Retell episodes from a known story in role or small world play. Describe the roles of significant adults in the community. Speak and act in role, demonstrating recall of the jobs of key members of the community. Describe celebrations and customs linked to Easter.</p>
<b>Summer</b>	<p>Traditions in different countries. Explore the food and/ or clothes linked to them, dress up in clothes from different cultures or make traditional food.</p>	<p>Know and demonstrate how to care for the world around us by;</p> <p>Growing seeds, caring for seedlings and observing the life cycles of frogs and butterflies.</p> <p>Describing natural and man-made beach detritus and knowing the dangers to wildlife from man-made rubbish.</p>

KS1 and KS2 Overview

Christianity	
Islam	
Hinduism	

Buddhism	
Judaism	
Sikhism	

	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>
<b>Year 1</b>	Our Wonderful World	Special Books	What Did Jesus Teach Us?
<b>Year 2</b>	Leaders and Teachers	Christian Rites of Passage	Who was Buddha?
<b>Year 3</b>	What is the Bible?	What do we know about Jesus?	What do Sikhs believe?
<b>Year 4</b>	Christmas Journeys	Diwali	Hindus Home and Mandir
<b>Year 5</b>	Why is Mohammed important to Muslims?	Islamic Rites of Passage	Stories of Christianity
<b>Year 6</b>	Jewish Celebrations	Jewish Worship	Christianity (Bridging Unit)



Year 1

Unit: Our Wonderful World

Key Knowledge:

Identify and explain why something in the world is amazing.

Retell a version of the creation story.

Say how the three creation stories are similar.

Compare how the sky and Heaven were represented in different creation stories.

Explain what paradise might be like.

Compare how plants were represented in different creation stories.

Explain why they think plants were created.

Compare how animals and people were represented in different creation stories.

Explain why they think animals and people were created.

Understand people may have different views.

Vocabulary:

World  
Creation  
Jewish  
Islam  
Christian  
Hindu  
Heaven

Lesson Objectives:

- To identify things that make our world special.
- To explore the Jewish, Christian and Islam creation stories.
- To explore the Hindu creation story.
- To explore different accounts of the creation of the sky and Heaven.
- To explore different accounts of the creation of plants.
- To explore different religious accounts of how animals and people were created.

Resources:

PlanBee Slides and Teaching Resources

Enrichment:

## Unit: Special Books

### Key Knowledge:

Say which books are important to them.  
Explain how they look after books.  
Understand that different people have different special books.  
Find out which books are special for different religions.  
Identify some books that are special to different religions.  
Understand that religious books need to be treated with respect.  
Say which books are important to Jews.  
Explain how the Torah is looked after.  
Say which books are important to Christians.  
Explain how the Christian Bible is looked after.  
Say which books are important to Muslims.  
Explain how the Qur'an is looked after.

### Vocabulary:

Religion  
Bible  
Torah  
Qur'an

### Lesson Objectives:

- To share special books.
- To find out which books are special for different religions.
- To find out about the special book for Jewish people.
- To find out about the special book for Christian people.
- To find out about the special book for Muslim people.

### Resources:

PlanBee Slides and Teaching Resources  
Art Straws for making Torah & yad

### Enrichment:

## Unit: What did Jesus Teach Us?

### Key Knowledge:

Know that Jesus lived a long time ago describe the events in the life of Jesus.

Know that Christians believe Jesus is the Son of God.

Know that a parable is a story that teaches a lesson.

Describe the story of the lost son.

Know that Christians believe Jesus taught the parable of the lost son to show that God rejoices when people come back to him.

Know that Jesus often taught through parables.

Describe the parable of the good Samaritan and describe the message Jesus was teaching through this parable.

Know some of the ways in which Jesus taught his followers.

Know why the Sermon on the Mount is important for Christians.

Describe what the Lord's Prayer is.

Know that Jesus taught people through his actions.

Know that Jesus was kind and helpful to the people who needed him the most.

Know that Christians believe Jesus performed miracles to heal people.

Recall stories about Jesus.

Think of words to describe what Jesus was like.

Summarise what Jesus taught us.

### Vocabulary:

Christian

Jesus

God

Parable

Samaritan

Lord's Prayer

miracle

### Lesson Objectives:

- To find out about the life of Jesus.
- To find out about the parable of the lost son.
- To find out about the parable of the good Samaritan.
- To find out what Jesus taught at the

### Resources:

PlanBee Slides and Teaching Resources

### Enrichment:



Year 2



## Unit: Leaders and Teachers

### Key Knowledge:

- Describe what a leader is and identify leaders inside and outside of school. Describe the responsibilities of leaders that they know and describe a time when they were a leader.
- Describe some of the responsibilities of leaders. Identify which responsibilities they might enjoy and which might be difficult. Children explain what makes a good leader.
- Identify some leadership qualities of an historical religious figure. Explain the life and teachings of a historical religious figure in their own words. Describe some things that are written about, and by, leaders in special books.
- know the names and religions of some global religious leaders. Find out about the role of a significant religious leader. Explain or show what they have learned about a significant religious leader.
- Children describe a religious leader in their local area. Name the clothes, books and places of worship of religious leaders. Explain what they have learned from religious leaders.

### Vocabulary:

Leader

Responsibility

Sikh

Guru Gobind Singh Ji

Dalai Lama

Pope Francis.

Archbishop of Canterbury

Christians

### Lesson Objectives:

- To find out about leaders in school, and what they do.
- To understand the challenges of being a leader, and why leaders are important.
- To find out about religious leaders and their special books.
- To understand the importance of global religious leaders.
- To learn the names, clothing, places of worship, holy books and duties of local religious leaders.

### Resources:

Slides  
Worksheets  
School Leaders Sheet  
Digital cameras  
Information/story books about significant historical religious figures  
Religious Leader Portrait Card  
Jewish Rabbi Cards  
Religious Leaders Word Cards  
Information books:  
Christianity/Judaism/Islam

### Enrichment:

Visit to a local religious building.

## Unit: Christian Rites of Passage

### Key Knowledge:

- Explain what a rite of passage is. Distinguish between major events and insignificant events. Explain how major events in life can change you.
- Explain what a baptism is. Explain what happens at a baptism ceremony. Recognise symbols and objects significant to a baptism ceremony.
- Explain what a Holy Communion is. Describe what happens at a Holy Communion ceremony. Explain what the bread and wine symbolises and why they are important.
- Explain what a wedding ceremony is and why it is a rite of passage. Explain what happens at a Christian wedding. Explain who is involved in a Christian wedding and why they are important
- To explore the death and funeral ceremony of a Christian person. Explain why death is a rite of passage. Explain what happens at a Christian funeral. Explain what they think happens when you die.

### Vocabulary:

Rite of passage  
birth ceremonies  
coming of age  
Marriages  
funerals  
Baptism  
Christian

### Lesson Objectives:

- To understand what a rite of passage is.
- To understand what happens at a Baptism ceremony.
- To learn about Holy Communion.
- To explore a Christian marriage ceremony.
- To explore the death and funeral ceremony of a Christian person.

### Resources:

Worksheets  
Slides  
A4 coloured paper  
Craft materials

### Enrichment:

Visit a Christian church to find out more about a marriage ceremony and/ or Baptism ceremony.

Unit: Who was Buddha?

Key Knowledge:

Understand that Buddhism is a major world religion that originated in North India. Retell the story of Siddhartha Gautama.

Recognise some Buddhist symbols and explain their meaning. Understand that these symbols are important. Explain why Buddha was special. Retell the story of the Monkey King in their own words and explain the significance of key moments. Explain what the significance of the story is for Buddhists. Explain the importance of the wheel of life represents. children to think of actions and behaviours that are in accordance with the eight rules for life.

Children to identify some distinctive features of Buddhist places of worship. Children to understand why Buddhists meditate.

Children to know the reasons why Vesak is celebrated. Explain some of the ways in which Vesak is celebrated. Children identify similarities and differences of Vesak and other religious festivals.

Vocabulary:

Buddhism  
India  
Siddhartha Gautama  
Buddha  
Parable  
Vesak

Lesson Objectives:

- To understand how Siddhartha Gautama came to be known as 'the Buddha'.
- To recognise Buddhist symbols which explain why Buddha was special.
- To explain the meaning of a Buddhist parable.
- To explain what Buddha taught Buddhists about how to live their lives.
- To recognise where and how Buddhists worship.

Resources:

Wraps, salads

Enrichment:

Buddhist visitor



Year 3

Unit: **Christianity** - What is the Bible? (Y3)

Key Knowledge:

- That the Bible is the holy book of Christianity
- Ways in which the Bible is important for Christians
- That the Bible is used by Christians at home and at church
- That the Bible forms the main reference for guidance, teaching and worship
- That the Bible is made up of lots of different genres of writing
- That the different genres of writing in the Bible are used for different purposes
- That religious ideas, beliefs and feelings are expressed through the Bible
- That certain sections of the Bible are special for different Christians
- That the Bible is made up of lots of different books
- That different genres of writing portray different aspects of God
- That people have different ideas about God
- That the Bible is separated into the Old Testament and the New Testament
- That the birth of Jesus marks the two sections of the Bible
- The importance of the Bible for Christians

Vocabulary:

Bible  
Old Testament  
New Testament  
Stories  
Poems  
Songs  
Proverbs  
Laws  
Letters  
Christian/Christianity

Lesson Objectives:

- To identify and describe ways in which the Bible is important for Christians.
- To find out how Christians use the Bible at home and at church.
- To find out about the different kinds of writing in the Bible and why each is important.
- To learn about what makes a book special to different people.
- To find out how different genres of writing in the Bible show different aspects of God.

Resources:

Plan Bee slides

Enrichment:

Unit: **Sikhism** - What do Sikhs Believe? (Y3)

Key Knowledge:

- That Sikhism is one of the main world religions
- The story of Guru Nanak
- Some of the basic Sikh beliefs
- That religions have core beliefs
- What it means to be equal
- The link between rights and responsibilities
- That religions have core beliefs
- What meditation is
- Why it is important to give their brain quiet time for thinking
- Why it is important to work hard
- Why it is important to live honestly
- Why it is important to share
- Why Sikhs have a community kitchen

Vocabulary:

Guru  
Rights responsibilities  
Community  
Kesh  
Kanga  
Kara  
Kaccha  
kirpan

Lesson Objectives:

- To find out about Sikhs and how Sikhism began.
- To find out what being equal means to a Sikh.
- To find out why Sikhs meditate.
- To find out why Sikhs believe people should work hard and live honestly.
- To find out why Sikhs believe people should share.

Resources:

Plan Bee Slides and sheets

Enrichment:

Member of the Sikh community to visit if possible

Unit: Christianity - What do we know about Jesus? (Y3)

Key Knowledge:

- know that Jesus is a historical figure?
- know that there is no authentic visual image of Jesus?
- know that expressions of Jesus' appearance reflect a variety of contextual characteristics?
- know that pictures of Jesus tell us about people's personal beliefs about him? explain the importance of a personal image of Jesus for many believers?
- reflect on their own ideas of how Jesus may have looked?
- know what the Gospels are?
- identify and summarise what Jesus was like from a given Bible passage?
- know that not everyone in Jesus' time saw him in the same way?
- give people's views on Jesus from the Bible?
- understand why different groups of people saw Jesus in different ways?
- name some of the ways Jesus described himself in his teachings?
- explain Christian understandings of the metaphors describing Jesus?
- evaluate what they understand about how Jesus described himself?
- recall main points to answer the question 'What do we know about Jesus?'
- evaluate the evidence they have studied?
- describe their own view of what they think Jesus was like?

Vocabulary:

Jesus

Christian

Bible

Gospels

Lesson Objectives:

- To learn that representations of Jesus vary and to explore some of the reasons for this.
- To learn that pictures of Jesus tell us about people's personal beliefs about him.
- To find out what Jesus was like as a person from the Gospels.

Resources:

Enrichment:



Year 4



## Unit: Divali

### Key Knowledge:

- Retell the story of Rama and Sita.
- Understand the symbolism of the light overcoming darkness with a candle and good triumphing over evil.
- Know that Hindu's celebrate the festival of lights called Diwali.
- Know that other religions have a festival of lights e.g. Christingle, Haunahka.
- Know that Diwali marks the new year.
- Know that Hindu's share cards.
- Know that Hindu's decorate their homes with Rangoli during Diwali which welcome Lakshmi and ward off evil spirits.
- Know that Hindu's worship one God who is representing in different ways (avatars) and Lakshmi is celebrated at Diwali.
- Know that Hindu's celebrate Diwali by lighting candles and diya lamps, decorating with Rangoli and fresh flowers and spending time with their families.

### Vocabulary:

Hindu  
Hinduism  
Diwali  
dijas  
rangoli  
Lakshmi  
Rama and Sita

### Lesson Objectives:

- To learn about the events and meanings in the story of Rama and Sita.
- To learn about the diya and why it is important in the Diwali story.
- To learn about some of the preparations for Diwali.
- To learn about the purpose of creating rangoli patterns
- To find out about Lakshmi and how Hindus celebrate Diwali at home.

### Resources:

Diya lamps.  
Rangoli  
Examples of cards.  
Plan Bee

### Enrichment:

Hindu temple visit

## Unit: Christmas Journeys

### Key Knowledge:

- Explain that Bethlehem is a holy site in Christianity because of Jesus' birth.
- Explain that a pilgrimage is a journey made for religious reasons.
- Compare what Bethlehem is like now with how it was when Jesus was born.
- Know why Mary and Joseph travelled to Bethlehem.
- Retell the story of the shepherds in the nativity story.
- Explain why the shepherds are an important symbol in the nativity story because of their lowly status
- Know the story of the three kings in the nativity/
- Know how religious ideas can be expressed through music and art e.g. paintings through the ages.
- Explain that Mary and Joseph had to flee to Egypt due to King Herod's jealousy.
- Draw parallels between refugees today and the Christmas story.

### Vocabulary:

Bethlehem  
pilgrimage  
nativity  
refugee  
pilgrim  
census  
lowly  
representations

### Lesson Objectives:

- To learn about the importance of Bethlehem to Christians and to find out what a pilgrimage is.
- To find out about Mary and Joseph's journey to Bethlehem.
- To find out about some of the key features of the nativity story.
- To find out how religious ideas can be expressed through music and art.
- To learn about how the emotions of the people in the story are the same emotions as people have today.

### Resources:

Examples of religious art + music  
Plan Bee

### Enrichment:

Unit: Hindus Home and Mandir

Key Knowledge:

- Explain how symbols are used in some religions to represent God.
- Explain Hindu beliefs about God in their own words.
- Reflect on their own beliefs or ideas as well as those of followers of other religions about God.
- Identify some characteristics of Hindu gods and goddesses.
- Make links between the appearance of Hindu gods and the beliefs which underlie them.
- Show an understanding of the idea that one person has many characteristics.

Vocabulary:

Mandir  
Shrine  
Puja  
Prayer

Lesson Objectives:

- To learn about some important aspects of Hindu beliefs in God.
- To identify some characteristics of Hindu gods and goddesses.
- To understand why a shrine is a special place in a Hindu home.
- To understand why puja is important for Hindus, and how it is practised at home.
- To explore Hindu worship in the mandir.

Resources:

Plan Bee  
Video of Hindu mandir  
and how Hindu's praise  
their God

Enrichment:



Year 5

Unit: Islam - Why Mohammed is important to Muslims? (Y5)

Key Knowledge:

- who Muhammad was and when he lived
- why he is called the messenger of God
- how the Qur'an was first written
- place Muhammad in a historical context and know what Muhammad was like
- the impact Muhammad has had on world history
- that Muslims believe the Qur'an to be the literal voice of God
- some of the ideas and teaching within the Qur'an
- understand Muhammad's role as a messenger of God
- what the Hadith are
- how Muhammad affects a Muslim's daily life
- some of the moral beliefs Muslims
- why Muhammad is a role- model for Muslims
- compare Muhammad as a role- model to inspirations in their own lives?
- identify sources of their own values and commitments?

Vocabulary:

Islam

Belief

Arabic

Mecca

Mohammed

Lesson Objectives:

- To find out who Muhammad was and why he is an important figure in Islam.
- To learn about the life of Muhammad and his impact on history.
- To understand the importance of the Qur'an to Muslims.
- To understand the importance of Muhammad to Muslims' daily lives

Resources:

Plan Bee

Enrichment:

Unit: Islam - Islamic Rites of Passage (Y5)

Key Knowledge:

- understand what Islam is
- what the Five Pillars of Islam are
- what communities and families celebrate and why this is important
- what happens in an Islamic birth/naming ceremony
- why a naming ceremony is important and how different religious ceremonies compare and differ
- the steps in a Muslim marriage
- the religious requirements for Muslims when they marry
- why it is important to have a ceremony when people get married
- What happens at a Muslim funeral?
- What is Hajj and why it is important
- How and when people might feel after making a pilgrimage

Vocabulary:

Islam

5 pillars

Ceremony

Mourn

Funeral (ceremony)

Hajj

Lesson Objectives:

- To understand what Islam is and what the five pillars are.
- To explore Muslim birth ceremonies and naming days.
- To find out about the Islamic marriage ceremony.
- To find out about Muslim funeral ceremonies.

Resources:

Plan Bee

Enrichment:

Unit: Christianity - Stories of Christianity (Y5)

Key Knowledge:

- main facts about the Bible
- key bible stories
- that stories in the Bible contain messages for the reader
- the main messages in the story of Ruth and Naomi
- know that many of the stories in the Bible are interlinked
- the difference between the Old and New Testaments
- what a parable is
- some of the parables told by Jesus and identify the underlying lesson
- understand what baptism is
- why Paul is such an important figure in the Bible

Vocabulary:

Bible

Jesus

Persecution

Parable

Baptism

Lesson Objectives:

- To explore the themes of the Bible and identify familiar stories.
- To explore the story of Ruth and Naomi.
- To explore the story of Daniel and relate this to religious persecution today.
- To explore the parables of Jesus.
- To find out about Christian baptism through the story of John the Baptist.
- To find out about Paul and the early church.

Resources:

Plan Bee  
Bibles - old, new,  
children's versions

Enrichment:



Year 6



Unit: Jewish Celebrations

Key Knowledge:

Judaism is one of the world's oldest religions. Jews believe in one God. Story behind the Passover celebrations. Ways in which Passover is celebrated today and symbols associated with Passover.

Israelites wandered the desert for forty years before reaching the Promised Land. Main features of Sukkot celebrations.

Main points from the story of Esther. Understand why Purim is a joyous and important festival for Jews.

Describe some of the ways in which Purim is celebrated.

Hanukkah is known as the Festival of Lights. Retell the main points in the story of the Maccabees.

Hanukkah is known as the Festival of Lights.

Vocabulary:

Passover

Israelites

Promised Land

Sukkot

Purim

Hanukkah

Maccabees

Lesson Objectives:

- To recap facts about Judaism and Jewish beliefs.
- To find out about the Jewish festival of Passover.
- To find out about the Jewish festival of Sukkot.
- To find out about the festival of Purim.
- To find out about the festival of Hanukkah.
- To find out about the festival of Rosh Hashanah.

Resources:

Plan Bee

Enrichment:

North Shields Synagogue  
29 Linskill Street, North Shields,  
close to the ferry landing from  
South Shields.

Unit: Jewish Worship

Key Knowledge:

Identify some of the key aspects of worship in Judaism. Discuss similarities and differences between Jewish worship and worship in other religions. For many people prayer is a powerful and meaningful experience. There are different types and ways of praying. Interpret Jewish prayers and suggest their meaning. Identify and talk about their role in communities. Rituals relating to becoming a member of the Jewish community. Living in a community gives both responsibility and support. Understand the beliefs that cause people to behave in particular ways. Describe what 'tzedakah' is. Identify ways in which religious beliefs affect communities locally and worldwide. Religious beliefs and ideas are expressed in different forms. Describe some of the features of worship in Judaism. Explain why members of the Jewish community value their Jewish identity.

Vocabulary:

ritual

tzedakah

siddur

Torah

Shabbat

Bar Mitzvah

Bat Mitzvah

Hebrew

Rabbi

Lesson Objectives:

- To find out about some of the key features of worship in Judaism.
- To understand the significance of prayer in Judaism.
- To find out the meaning of Jewish rituals in relation to joining the Jewish community.
- To find out how belonging to a faith community affects your actions.
- To explore how faith is expressed through worship.

Resources:

Plan Bee

Enrichment:

North Shields Synagogue  
29 Linskill Street, North Shields,  
close to the ferry landing from  
South Shields.

Unit: Christianity Bridging Unit (KS2/KS3)

Key Knowledge:

What do we now know about Christianity? God; The nature of God as Creator and God as Trinity (Father, Son, Holy Spirit). Jesus as the Son of God - the significance of the incarnation, ministry, death and resurrection, showing the special nature of Jesus and what this means for Christians today (Incarnation and Salvation). The Bible as the sacred book and its importance and impact for Christians today. How the Bible is used in private and communal worship and everyday living. Different types of writing (Old Testament and New Testament). The significance of Jesus shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial, crucifixion, resurrection. The ministry of Jesus and Christian beliefs about Jesus. The role of clergy in local and national churches e.g. vicar/minister/pastor/priest/bishop/Archbishop/Pope. How commitment, belonging and religious identity are expressed through rituals and ceremonies . The significance of Cathedrals (and other important Christian places in the North East) as a place for worship, pilgrimage and understanding of Christian heritage. Christian faith impacted on the lives of the northern saints (e.g. St Aidan, St. Cuthbert, Venerable Bede) and the significance of their lives then and now.

Vocabulary:

testament

worship

baptism

prayer

ceremony

clergy

commandment

Lesson Objectives:

- To understand what Christianity is.
- To understand the significance of God and Jesus in Christianity.
- To know what is the Bible and why is it important.
- To know what are the main religious ceremonies and celebrations.
- To discuss the significance of rituals/objects/symbols associated with Christian worship.
- To understand how Christians today live by a moral code based on the teaching of Jesus through their actions and attitudes.

Resources:

Enrichment:

The impact of local Christian places of significance (e.g. Tynemouth Priory, Newcastle/Durham Cathedral, Lindisfarne, Jarrow) for people today. Religious diversity in our area.